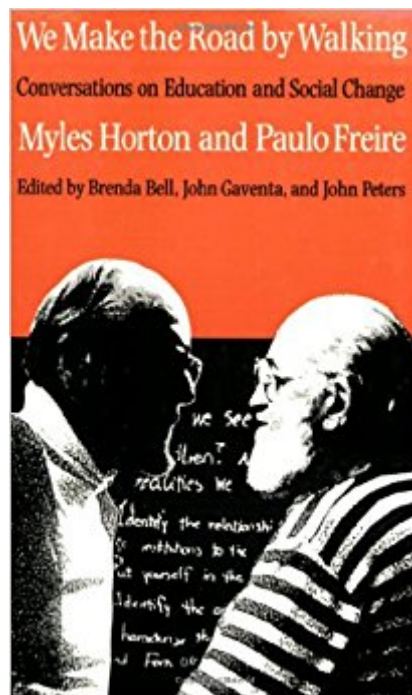




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We Make The Road By Walking: Conversations On Education And Social Change



Synopsis

This dialogue between two of the most prominent thinkers on social change in the twentieth century was certainly a meeting of giants. Throughout their highly personal conversations recorded here, Horton and Freire discuss the nature of social change and empowerment and their individual literacy campaigns.

Book Information

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Customer Reviews

Horton, the recently deceased founder of the Highlander Folk School, and Freire, a Brazilian education leader, were from two different backgrounds, but their shared views on the use of participatory education in bringing about social change are the basis for this thought-provoking, beautifully presented book. Arranged in the form of a written conversation, it provides an intimate view of two men who based their work upon the belief that a good education required three basic elements: love for people, respect for people's abilities to shape their own lives, and the capacity to value others' experiences. This is a book to be read in one sitting, meditated upon, and returned to again for its quiet power and sustenance.- Annelle R. Huggins, Memphis State Univ . Libs Copyright 1991 Reed Business Information, Inc. --This text refers to an out of print or unavailable edition of this title.

"We Make the Road by Walking is a book of compelling passion, politics, and hope. The dialogue between Horton and Freire opens up new insights into the meaning of pedagogy, social criticism,

and collective struggle. This book offers hope by demonstrating in the voices and practices of two of the great educator-activists of the twentieth century the reason for making pedagogy practical and theoretical in the service of social justice."â "Professor Henry A. Giroux, Director, Center for Education and Cultural Studies, Miami University" This book is an inspiration.... People interested in learning and social change will find in these pages hope, humor, passion, guidance, and humility. This final conversation between two educators from different continents reveals their common dream of human liberation, their common commitment to love and justice."â "Professor Ira Shor, College of Staten Island, CUNY" The Myles Horton-Paulo Freire talks represent one of the most important educational conversations of the twentieth century.... This is the first book since Freire's *Pedagogy of the Oppressed* that I have said must be read." â "Budd L. Hall, Secretary-General, International Council for Adult Education

This is a valuable summary of the work of two giants in the field of education for social change. Myles Horton founded the Highlander Center in Tennessee, where legions of social activists were trained in political analysis and non-violent resistance--Martin Luther King and Rosa Parks, to name but two of the most famous. Paulo Freire of Brazil developed a whole new form of teaching activism, from which Popular Education developed. Pop Ed, as it is affectionately called, has been used around the world to work with poor and oppressed peoples in analyzing their situation in order to work for change. The book is delightfully readable, and fills in many gaps about the lives and philosophy of these two world changers. A must read for anyone who is truly interested in education for change.

This is a very interesting work capturing the essence of two icons of contemporary adult education. It is well done and begins to provide those looking into an agrological (learner driven and empowering) approach to education, a good foundation.

This book is an excellent conversation between two greats in the world of Adult Education, Freire and Horton. These men accomplished much in social change during their practice and have left the map for us to read and learn from. For those adult educators who are involved in a situation requiring social change, here is the guide book to help us.

I have been an educator utilizing popular education as my guiding model since the 1970's, even before I formally knew about "popular education". Until we, educators, use a different model to teach

our students will reflect the the current system that is designed to produce "sheeple", workers destined to enrich the powers that be that are destroying our planet and everything on it.

I'm a big fan of Paulo Freire and his work with the Theatre of the Oppressed. A professor in my doctoral program suggested this text, and it has been another eye opener. Highly recommend.

This book is a gem that I had no idea it existed until visiting the Highlander. Both Myles Horton and Paulo Freire offer wise insight into education for social change within the system and outside the existing system. Because they decided to "speak a book together" it reads like a conversation.

It took about 90 pages before I really started warming up to these two gentlemen, but once I did this suddenly became a very amazing look into the minds of these two educators. Well worth the time and effort to read it.

This book is particularly good for understanding the relationships between the organizer/facilitator and the grass roots community activists, for understanding what can be done during down times when social movements are least active, and for understanding the role of education in the transformation of society.

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